

## PROGRAMMES UNDER DIRECTORATE OF DISTANCE EDUCATION

### MASTER OF ARTS (MA) IN EDUCATION

Post-Graduate/ MA Programme in Education was introduced in 2004.

Duration of Programme	:	4 Semesters
Intake Capacity	:	700
Name of the Programme Co-ordinator	:	Dr. Swapna Biswas, Assistant Professor

#### Course Structure:

#### Course Curriculum:

#### I. CORE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	EDCN 701C	<b>Philosophical Foundation of Education</b> Relationship between education and philosophy, meaning, nature and scope, function of education philosophy, Western school of philosophy, Indian school of philosophy, contribution Vivekananda, Tagore, Gandhi, and Aurobindo, National Values Enshrined in Indian Constitution, Modern concept of philosophy, Analysis – Logical analysis, Logical empiricism and positive relativism	03
02	EDCN 702C	<b>Psychological Foundation of Education</b> Concept, Nature and Scope of Educational Psychology, Relationship Between Education and Psychology, Growth and Development, individual differences: Intelligence, Creativity-concept, process, and identification, measurement and fostering, Theories of learning and motivation, exceptional children, Personality, theories, mental health and hygiene, Sex Education.	04
03	EDCN 703C	<b>Sociological Foundation of Education</b> Relationship of Sociology and Education, Meaning and nature of Educational Sociology and Sociology of education, Education and Modernization , Education and politics, Education and religion, Education and culture, education and democracy, Socialization of the child, Meaning and nature of social change, social stratification and social ;mobility, social equity and equality of educational opportunities, constraints on social change in India, Education of the socially and economically disadvantage section of the society	04



<b>04 EDCN 704C</b>	<b>Educational Technology</b> Meaning, nature, scope and significance of educational technology, concept of communication Process, Flanders's interaction Analysis Categories System (FIACS), Micro Teaching, Models of Teaching, Teaching Aids, Level of Teaching and Programme Instruction	<b>04</b>
<b>05 EDCN 801C</b>	<b>Methodology of Educational Research</b> Meaning, nature and scope of educational Research, formulation of research problem, collection of data, various methods of sampling, tools and techniques, major approaches to research	<b>04</b>
<b>06 EDCN 802C</b>	<b>Administration and Management of Education</b> Administration as a process, leadership in educational administration, educational planning, approaches to educational planning, educational supervision, aspect of educational management, planning, organizing and controlling. Human resource management, conflict management and time management.	<b>04</b>
<b>07 EDCN 803C</b>	<b>Distance Education:</b> Significance ,meaning and characteristics ,present status of distance education, designing and preparing self-learning materials (SLM)- role of electronic media, ICT and their applications in distance education, self-support service, technical and vocational programmes, rural development, concept and need of evaluations in distance education, techniques of evaluation , role of guidance and counseling DEC, IGNOU.	<b>04</b>
<b>08 EDCN 901C</b>	<b>Value Education</b> Concept of Values, Values Education, moral development concept, Piaget theory, Kohlberg theory, Carol Theory, Fostering values, approaches to value education, meaning of human rights education, understanding peace by understanding conflict, Yogic Meditation.	<b>04</b>
<b>09 EDCN 902C</b>	<b>Statistics in Education</b> Meaning of statistics, graphical representation, and measures of central tendency, variability, Correlation and regression, normal distribution, significance of the difference between means and other statistics, non-parametric test, ANOVA, ANCOVA	<b>04</b>



10	EDCN 903C	<b>Dissertation Project I</b>	04
11	EDCN 1001C	<b>Contemporary Issues in Education</b> Early childhood in education, privatization of education, liberalization, people public private partnership in education, environmental education, non-formal and Adult Education, UEE, RMSA, RUSA, E-learning, Granting system, CBCS system	04
12	EDCN 1002C	<b>Dissertation Project II</b>	04
13	EDCN 1003C	<b>Presentation on Dissertation</b>	01

## II. ELECTIVE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	EDCN 804E	<b>Measurement and Evaluation in Education</b> Concept of measurement and evaluation, different measuring scales, taxonomy of educational objectives, tools and techniques of evaluation, examination reforms, statistical treatment of data, Reliability and validity, grading system and credit system	04
02	EDCN 805E	<b>Guidance and Counseling in Education</b> Meaning , nature, principles, aims and objectives, types and areas of guidance & counseling, psychotherapy, Testing techniques, non-testing techniques, organization of guidance service, role of personnel in guidance programme, psychology of careers, counseling and inter professional interaction	04
03	EDCN 806E	<b>Education for Empowerment of Women</b> Concept of woman's empowerment, woman rights, movement, health conditions, sex ratio, family planning, work related issues, gender discrimination, political participation, economic conditions, social condition, divorce, rape, domestic violence, approaches to women education, equality of opportunities, and equity, women in national development, decision making	04
04	EDCN 904E	<b>Intelligence Creativity and Education</b> The structure of intelligence: an examination of various theories of intelligence. A review of some intelligence tests , nature and scope of creativity: the major aspects of creativity, the creativity process, learning methodology: understating creative learning, developing creativity, problems of creative children, artificial intelligence, multiple intelligence, paradigm shift, research in creativity; India and abroad.	04

<b>05 EDCN 905E</b>	<b>Inclusive Education</b>	<b>04</b>
	Meaning, nature objectives of inclusive education, special education in India, hearing handicap, locomotors disability, mental disorders, visually handicap, learning disability, social disadvantages, rehabilitation, recommendations of the Kothari Commission (1964-66), NPE 1986, POA 1992.	
<b>06 EDCN 906E</b>	<b>Teacher Education</b>	<b>04</b>
	Teacher education; meaning, development aims objectives, agencies of Teacher education, NCTE, NCERT, SCERT, DIET, types of teacher education programme, problems of teacher education, professional ethics of teacher, research in teacher education in India and abroad	
<b>07 EDCN 907E</b>	<b>Environmental Education</b>	<b>04</b>

### III. COMPULSORY FOUNDATION COURSES

Sl.	Course Code	Name of the Courses	Credits
01		Computer Skills	04

### ELIGIBILITY CRITERIA FOR ADMISSION

A Candidate who has successfully passed the Three Years or Six Semester Bachelor's Degree (Pass or Honours) of this University or any other recognized University under 10+2+3 pattern or equivalent system of education shall be eligible to apply.

A candidate who has appeared in the BA Final Examination 2017 shall be eligible to apply for admission to the subjects offered by the Post Graduate Faculty (ODL).

Post Graduate Programme in Education under Directorate of Distance Education shall be governed by "the Rules and Regulations for the Post Graduate Programmes in the Choice Based Credit System, 2015-2016" and amendments made from time to time.



## MASTER OF ARTS (MA) IN POLITICAL SCIENCE

Post-Graduate/ MA Programme in Political Science started in 2006. The objective is to train Students of Political Science in all aspects of the subject, from classical discourses to present-day developments.

Duration of Programme	:	4 Semesters
Intake Capacity	:	700
Name of the Programme Co-ordinator	:	Vacant

### Course Structure:

#### Course Curriculum:

### I. CORE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	701 C	<b>Ancient Indian Political Thought</b> Vedic values, Political philosophy of epics, codification of laws, Kautilya.	04
02	702 C	<b>Modern Indian Political Thought</b> Early nationalist responses, Nationalist thinkers, Hindutva, Muslim nationalism.	04
03	703 C	<b>Western Political Thought I</b> Ancient Greek thought, Medieval thinkers, Political realism, Early modern thought	04
04	704 C	<b>Western Political Thought II</b> Utilitarianism, German Idealism, Socialism, Communism	04
05	801 C	<b>Political Theory</b> Classical political theory, Positivism, Liberalism, Marxism	04
06	802 C	<b>Comparative Politics</b> Political economy, Constitutionalism, Electoral Politics, Political Development	04
07	803 C	<b>Public Administration</b> New Public Administration, New Public Management, Public Choice, Good Governance, Accountability, Financial Administration	04
08	804 C	<b>Theories of International Relations</b> Realism, Liberalism, Constructivism, Globalization	04

09	901 C	<b>Political Sociology</b> Power, Socialization, Elitism, State and society in India	04
10	902 C	<b>Research Methodology</b> Research Design, Hypothesis Construction, Qualitative & Quantitative Research, Sampling.	04
11	1001 C	<b>Social Movements in India</b> Civil Society, Critique of Development, Sustainability, Macro and Micro level social movements	04
12	1002 C	<b>Research Project</b> Independent projects carried out under supervision of each faculty	04

## II. ELECTIVE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	705 E	<b>Politics in North East India</b> State politics in NE, Overview of NE as region, Development process, Regional discontent	04
02	805 E	<b>Constitution of India</b> Framing of the Constitution, Federalism, Legislature, Judiciary	04
03	806 E	<b>Secularism and the Nation State</b> Secularization and politics, Nationalism and secularism, Challenges to secularism, New understandings of religion	04
04	903 E	<b>Problems in International Relations</b> Distribution of power, Inequality, Terrorism, Human security	04
05	904E	<b>Post-Colonial Indian Politics</b> Indian modernity, Citizenship, Political participation, Liberalization era	04
06	905E	<b>Politics and Administration in Tripura</b> History of Tripura, Administrative structure, Political processes, Decentralization	04
07	1003E	<b>Indian Administration</b> Personnel administration, Union/ State government administration, Corruption, Lokpal & Lokayukta, E-Governance, Right to Information.	04
08	1004E	<b>India's Foreign Policy</b> Approaches and evolution, Bilateral Relationship with select countries. Multilateralism, Institutions and actors	04



### III. COMPULSORY FOUNDATION COURSES

Sl.	Course Code	Name of the Courses	Credits
01		Computer Basic Skills	04

### ELIGIBILITY CRITERIA FOR ADMISSION:

A Candidate who has successfully Passed the Three Years or Six Semester Bachelor's Degree (Pass or Honours) of this University or any other recognized University under (10+2+3) pattern or equivalent system of education shall be eligible to apply.

A candidate who has appeared in the BA Final Examination 2017 shall be eligible to apply for admission to the subjects offered by the Post Graduate Faculty (ODL).

Post Graduate Programme in Political Science under Directorate of Distance Education shall be governed by "the Rules and Regulations for the Post Graduate Programmes in the Choice Based Credit System, 2015-2016" and amendments made from time to time.

### MASTER OF ARTS (MA) IN BENGALI

Post-Graduate/ MA Programme in Bengali commenced in 2009.

Duration of Programme	:	4 Semesters
Intake Capacity	:	700
Name of the Programme Co-ordinator	:	Vacant

#### Course Structure:

#### Course Curriculum:

#### I. CORE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	BNGL 701 C	History of Bengali Literature (10th to 18th Century)	04
02	BNGL 702 C	Bengali literature (Text) (10th to 15th Century)	04
03	BNGL 703 C	Bengali Literature (Text) (16th to 18th Century)	04
04	BNGL 801 C	History of Bengali Literature (19th & 20th Century)	04
05	BNGL 802 C	Bengali Poetry, Drama, Farce & Fiction (Text) (19th Century)	04

06	<b>BNGL 803 C</b>	Bengali Poetry, Drama & Fiction (Text) (20th Century)	04
07	<b>BNGL 901 C</b>	Linguistics	04
08	<b>BNGL 902 C</b>	Literary Theory	04
09	<b>BNGL 903 C</b>	Bengali Literature of North-East India	04
10	<b>BNGL 904 C</b>	Project- I	04
11	<b>BNGL 1001 C</b>	Rabindra Literature	04
12	<b>BNGL 1002 C</b>	Women's Writings in Bengali	04
13	<b>BNGL 1003 C</b>	Essays, Auto- Biography & Travel Literature	04
14	<b>BNGL 1004 C</b>	Project- II	04

## II. ELECTIVE COURSES

Sl.	Course Code	Name of the Courses	Credits
01	<b>BNGL 704 E</b>	Bengali Reading & writing Skill	04
02	<b>BNGL 804 E</b>	Bengali Child Literature & Comics	04
03	<b>BNGL 905 E</b>	Folklore	04
04	<b>BNGL 1005 E</b>	Indian Literature	04

## III. COMPULSORY FOUNDATION COURSES

Sl.	Course Code	Name of the Courses	Credits
01		Computer Basic Skill-I	04

## ELIGIBILITY CRITERIA FOR ADMISSION

A Candidate who has successfully Passed the Three Years or Six Semester Bachelor's Degree (Pass or Honours) of this University or any other recognized University under (10+2+3) pattern or equivalent system of education shall be eligible to apply.

A candidate who has appeared in the BA Final Examination 2017 shall be eligible to apply for admission to the subjects offered by the Post Graduate Faculty (ODL).

Post Graduate Programme in Bengali under Directorate of Distance Education shall be governed by "the Rules and Regulations for the Post Graduate Programmes in the Choice Based Credit System, 2015-2016" and amendments made from time to time.




## BACHELOR OF ARTS (BA) PROGRAMME

Bachelor of Arts (BA) programme started in 2001 under the Distance Mode. This 3-year programme is divided in Six Semesters. In view of the great demand for this programme in Tripura, the DDE has opened 23 Learner Support Centers in different Degree Colleges of the State. At present, there are 20 Learner Support Centres situated in different Government & Affiliated Colleges.

Duration of Programme : Six Semesters  
Name of the Programme Co-ordinator(i/c) : Sri. Dhiraj Bin,  
System Analyst

Learner Support Centres (DDE Study Colleges)	Centre Code	Name of the Co-ordinators
Ishwarchandra Vidyasagar College, Belonia	01	Sri Bijoy Krishna Das
Bir Bikram Memorial College, Agartala	02	Sri Dipak Hrishi Das
GDC, Dharmanagar	03	Sri Abhijit Datta
GDC, Kamalpur, Dhalai	04	Dr Swapan Sharma
DDM College, Khowai	05	Sri Tarun Chowdhury
MBB College, Agartala	06	Dr Gautam Saha
RKM, Kailashahar, North Tripura	07	Dr Manish Nandi
Ramthakur College, Agartala	08	Dr Dipankar Majumder
MMDC, Sabroom, South Tripura	09	Dr Subir Basak
NS Mahavidyalaya, Udaipur	10	Dr Nurul Islam
Women's College, Agartala	11	Dr Balkrishan Chaudhury
AMBS Mahavidyalaya, Amarpur	12	Sri Patal Kumar Murasing
KN Mahavidyalaya, Sonamura	13	Sri Bikash Ch. Bhowmik
Ambedkar College, Fatikroy	14	Sri Biplab Majumder
GDC, Khumulwng	16	Miss Maharani Hwrangkhwal
GDC, Gandacherra	18	Sri Ratan Sarkar



Study Centres (Colleges)	Centre Code	Name of the Co-ordinators
Rabindranath Tagore Mahavidyalaya, Bishalgarh	39	Smt Bithi Majumder
Swami Vivekananda Mahavidyalaya, Mohanpur	40	Sri Abhijit Bhattacharya
GDC, Santirbazar	41	Sri Manas Majumder
GDC, Teliamura	42	Sri Madhusudhan Murasing
GDC, Kanchanpur	43	Dr Lalrinnunga Hmar
GDC, Longtharai Valley	44	Dr Samsul Alam Choudhury
DDE, Head Quarter, TU	50	Sri Dhiraj Bin (System Analyst)

## ELIGIBILITY CRITERIA FOR ADMISSION

Any student passing H.S (+2) examination or its equivalent with at least 4 subjects including English from any recognized Board/ Council shall be eligible for admission to the 1st Semester of the BA General Programme of studies.

Under Graduate Programmes under Directorate of Distance Education shall be governed by the Rules and Regulations of Choice and Credit Based Six Semesters B.A/B.SC/B.COM General and Honours and amendments made from time to time.

## ACADEMIC SESSION

Each Academic Session shall commence from the month of July-August.

Students admitted to M.A. Programmes and B.A. Programme from Academic Session 2018-2019 shall be guided by the UGC (Open & Distance Learning) Regulations, 2017 (as amended in 2018).

Admission, Assignment Submission, Examinations and Learner Support Centres shall be guided by the Rules and Regulations of UGC (Open and Distance Learning) Regulations, 2017 (as amended in 2018).