Faculty Feedback

2021-2022

Tripura University
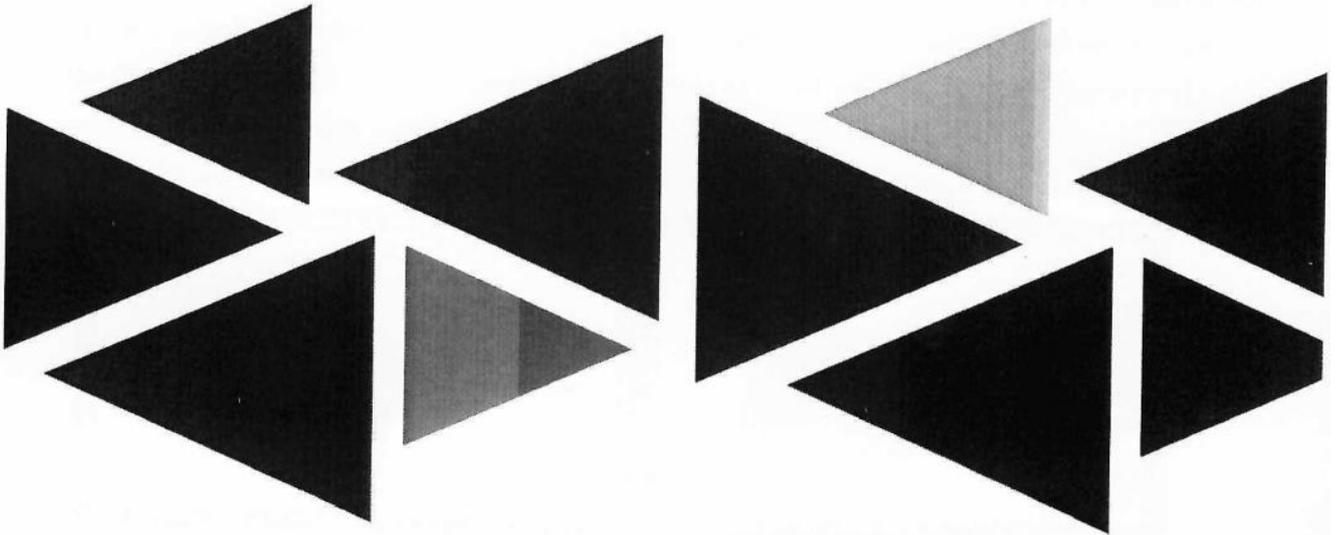
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The students are the pivotal point of a University system. It is for their overall development and academic training that the university works tirelessly, with the teachers directly interacting with the students; the supporting staff, examination section, and the administration facilitating this process by making the overall journey from admission to passing out smooth and effective for the students. For smooth functioning of the entire system, each segment has to be allowed to work with reasonable comfort with an idea about the assessment of their performance at the institution. While student's performance is assessed during examinations, the performance of the teachers and the staff in terms of the perspective of the students, alumni and parents are assessed through their feedback which is collected online each year. It is essential to create a general awareness among the community about the university functioning and attempts to strengthening its teaching learning activity. In this context it is also pertinent to obtain the feedback from the related community (alumni and parents of the students) about the University. In that process, feedback is collected from all stakeholders namely students, alumni, parents, faculty and administrative staff about their perception about the University functioning. To ensure that the teachers and the staff are provided the working environment conducive to effective performance, their feedback about the University is also collected in a similar manner. In order to strength the University system further and ensure satisfaction of all the stakeholders it is essential to not only obtain their feedback, but to analyze them carefully and ensure adequate measures to reduce the weaknesses and threats while converting the opportunities into strength.

The feedbacks received from the faculty were collated, analyzed and the data were represented graphically (in percentage) as shown below.

The gender and designation based distribution of the responses are depicted below as pie charts.
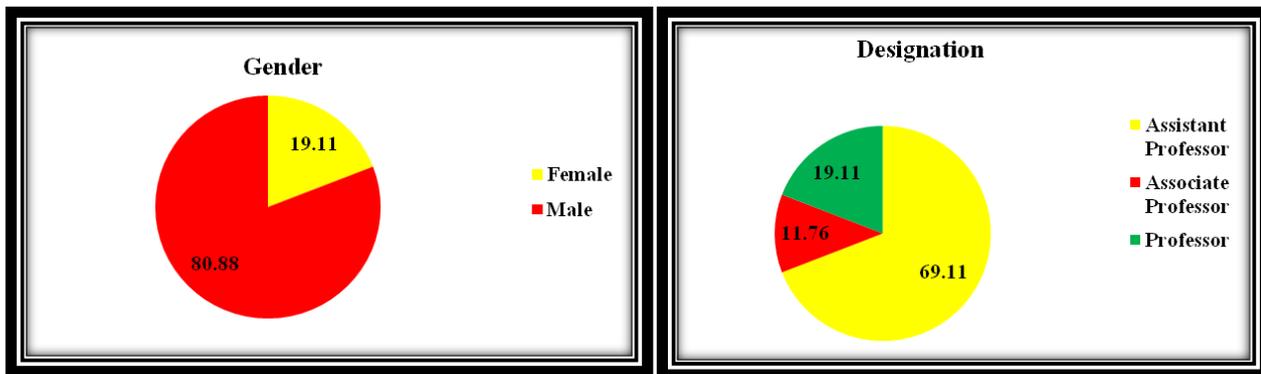
The responses to the other queries are provided below in the form of Table with the percentage of response under each option. The same is also represented graphically below.
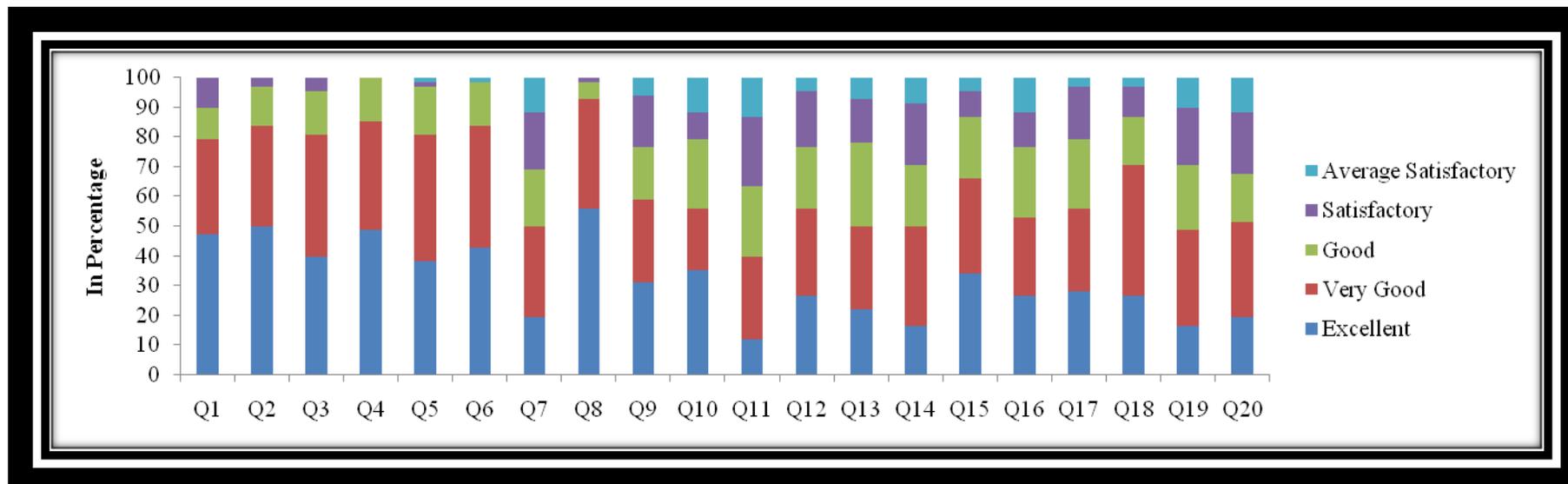
	Questions	Excellent	Very Good	Good	Satisfactory	Average Satisfactory
Q1.	The Vision, philosophy & objectives of the University are known	47.06	32.35	10.29	10.29	0.00
Q2.	Aims and objectives of the syllabi are well defined and clear to teachers and students	50.00	33.82	13.24	2.94	0.00
Q3	The course/ programme of studies carry sufficient number of optional papers.	39.71	41.18	14.71	4.41	0.00
Q4	Programs outcomes of the syllabi is well defined	48.53	36.76	14.71	0.00	0.00
Q5	Curriculum is having good academic flexibility	38.24	42.65	16.18	1.47	1.47
Q6	The course content fulfils the need of students	42.65	41.18	14.71	0.00	1.47
Q7	Need to fully review the syllabus	19.12	30.88	19.12	19.12	11.76
Q8	Students are disciplined and respect the Staff members	55.88	36.76	5.88	1.47	0.00
Q9	University provides opportunities for continuous development of Staff	30.88	27.94	17.65	17.65	5.88
Q10	Equal opportunities for all staff is provided	35.29	20.59	23.53	8.82	11.76
Q11	University has adequate medical facilities and is equipped to handle medical and other emergencies	11.76	27.94	23.53	23.53	13.24
Q12	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained	26.47	29.41	20.59	19.12	4.41
Q13	Clean drinking water is available	22.06	27.94	27.94	14.71	7.35
Q14	Laboratory requirements including equipments, chemicals and specimens are regularly provided	16.18	33.82	20.59	20.59	8.82

Q15	Computer facilities are made available for ICT based teaching to students	33.82	32.35	20.59	8.82	4.41
Q16	Good facility and encouragement to the teachers for their research	26.47	26.47	23.53	11.76	11.76
Q17	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	27.94	27.94	23.53	17.65	2.94
Q18	Officers are approachable and accessible	26.47	44.12	16.18	10.29	2.94
Q19	There is a mechanism for feedback, review and performance enhancement for the faculties	16.18	32.35	22.06	19.12	10.29
Q20	There is recognition/ Incentive/ Appreciation of individual work	19.12	32.35	16.18	20.59	11.76

Suggestions for further improvement received from the faculty are provided below.

1. Need-based educational orientation is highly required for students and staff. Students are only grade oriented largely.

2. There is a dire need for excellent teacher support. For instance, only teaching is not important in higher education, research is equally needed for better performance of the University. However, there is little support for research in social sciences due to the heavy load of teaching.

3. Immediate need for teacher recruitment.

4. No incentives for young female teachers.

5. No child care/day care centre for the children of the faculties on the campus.

6. Supporting staff is not well trained or not even eligible for any academic administration in the departments.

These suggestions will be placed before the appropriate body and adequate measures will be taken for further improvement and we shall work towards converting our weakness to our strength. A satisfied teaching fraternity can contribute to the improvement of the teaching–learning activity and overall development of the University.