

FEEDBACK FROM

FACULTIES 2020-21



**INTERNAL QUALITY ASSURANCE CELL
TRIPURA UNIVERSITY
(A Central University)
Suryamaninagar, West Tripura,
Agartala, Pin-799022,
Tripura, India**

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GP 15.7.22

... गंगा प्रसाद प्रसाई
Ganga Prasad Prasain
कुलपति / Vice-Chancellor
त्रिपुरा विश्वविद्यालय
Tripura University

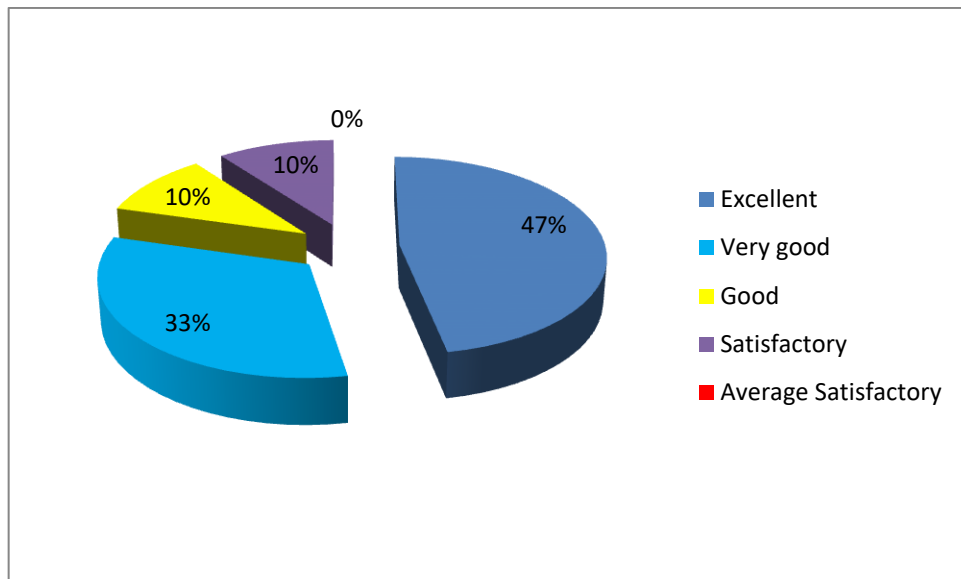
15/7/22
(Dr. Deepak Sharma)
Registrar
Tripura University

Teaching Staffs' Response: No. of responses 68

Sl. No.	Question	Excellent	Very Good	Good	Satisfactory	Average Satisfactory
1	The Vision, philosophy & objectives of the University are known	32	22	7	7	0
2	Aims and objectives of the syllabi are well defined and clear to teachers and students.	34	23	9	2	0
3	The course / programme of studies carries sufficient number of optional papers.	27	28	10	3	0
4	Programmes outcomes of the syllabi is well defined	33	25	10	0	0
5	Curriculum having good academic flexibility	26	29	11	1	1
6	The course content fulfils the need of students	29	28	10	1	0
7	Need to fully review the syllabus	13	21	13	13	8
8	Students are disciplined and respect the Staff members	38	25	4	1	0
9	University provides opportunities for continuous development of staff	21	19	12	12	4
10	Equal opportunities for all staff is provided	24	14	16	6	8
11	University has adequate medical facilities and is equipped to handle medical and other emergencies	8	19	16	16	9

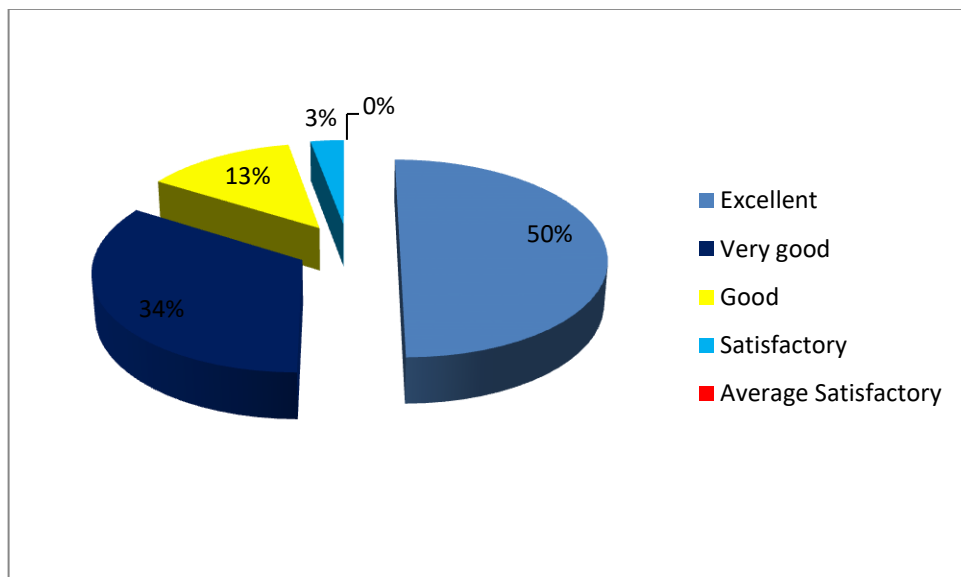
12	Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained	18	20	14	13	3
13	Clean drinking water is available	15	19	19	10	5
14	Laboratory requirements including equipments, chemicals and specimens are regularly provided	11	23	14	14	6
15	Computer facilities are made available for ICT based teaching to students	23	22	14	6	3
16	Good facility and encouragement to the teachers for their research	18	18	16	8	8
17	University pays attention to conservation of environment and has taken initiative on implementing waste management practices	19	19	16	12	2
18	Officers are approachable and accessible	18	30	11	7	2
19	There is a mechanism for feedback, review and performance enhancement for the faculties	11	22	15	13	7
20	There is a recognition/ Incentive/ Appreciation of the individual work	13	22	11	14	8

The Vision, Philosophy & Objectives of the University are known



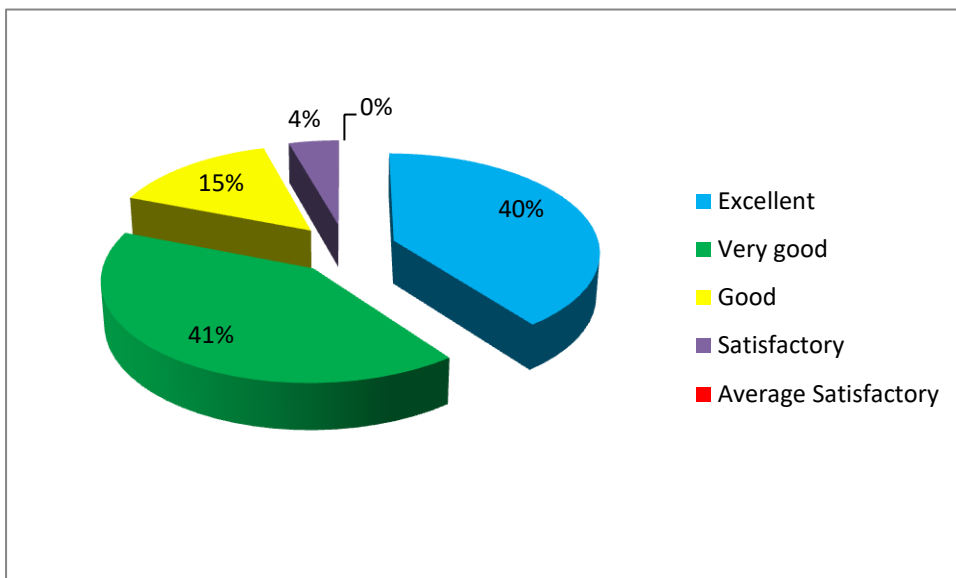
80% teaching staffs (47%: Excellent and 33%: Very good) agree that the vision, philosophy and objectives are specific and clear to them.

Aims and objectives of the syllabi are well defined and clear to teachers and students



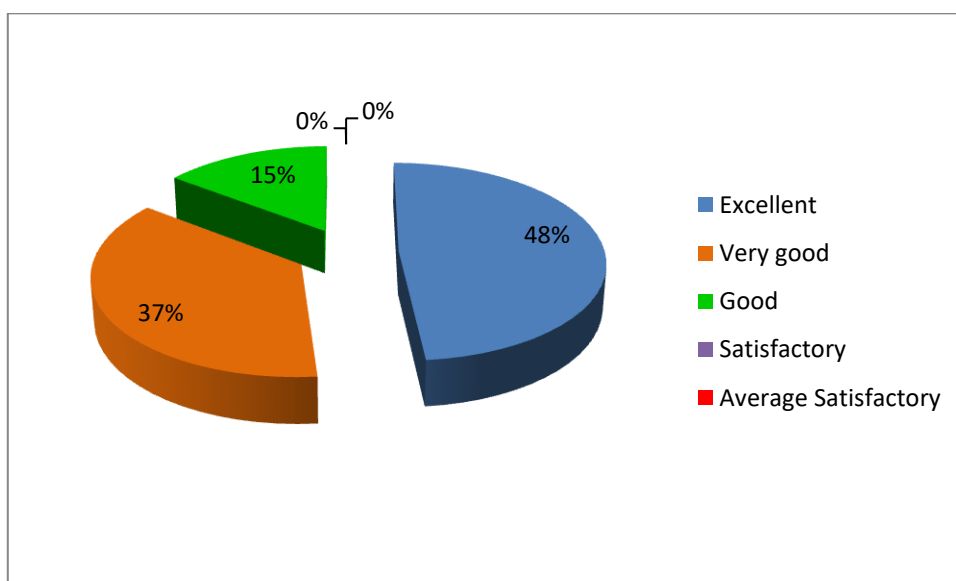
84% teaching staffs (50%: Excellent and 34% : Very good) agree that the syllabi are well defined and clear to teachers and students.

The course/programme of studies carries sufficient number of optional papers



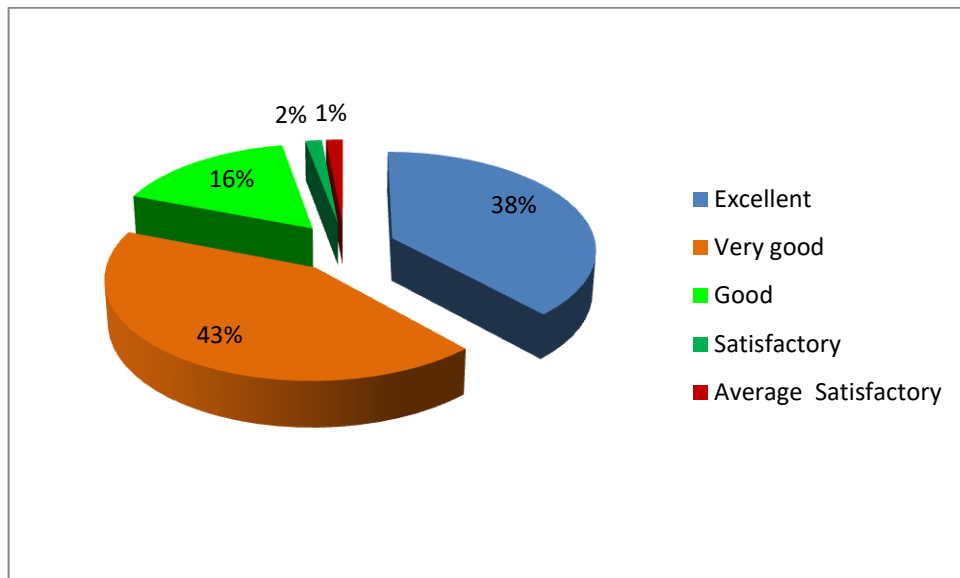
81% teaching staffs (40%: Excellent and 41%: Very good) agree that the course/programme of studies carries sufficient number of optional papers is excellent and very good. So the course and studies carries sufficient number of optional papers.

Programs outcomes of the syllabi is well defined



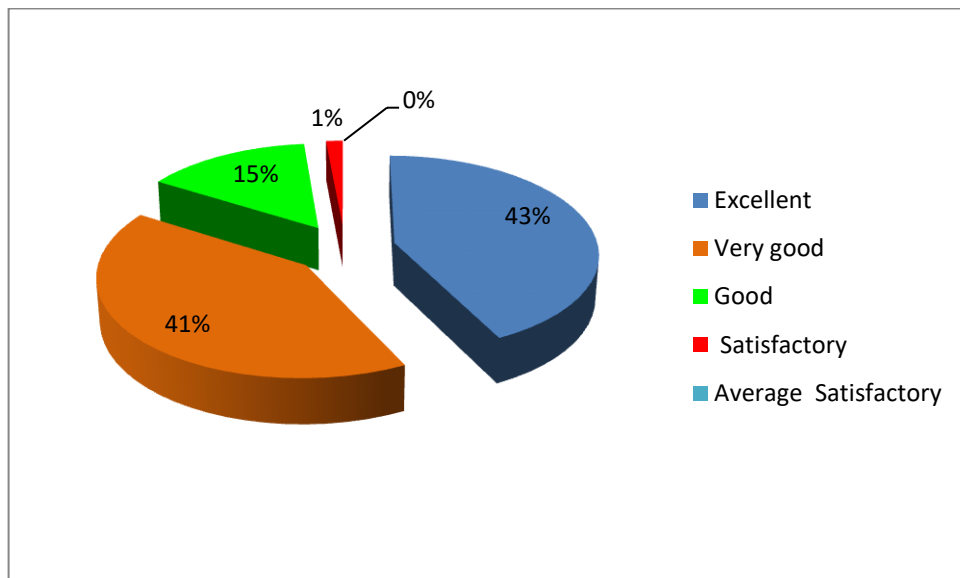
85% teaching staffs (48%: Excellent and 37%: Very good) agree that the programme outcomes of the syllabi are well defined for on-going courses/programme.

Curriculum is having good academic flexibility



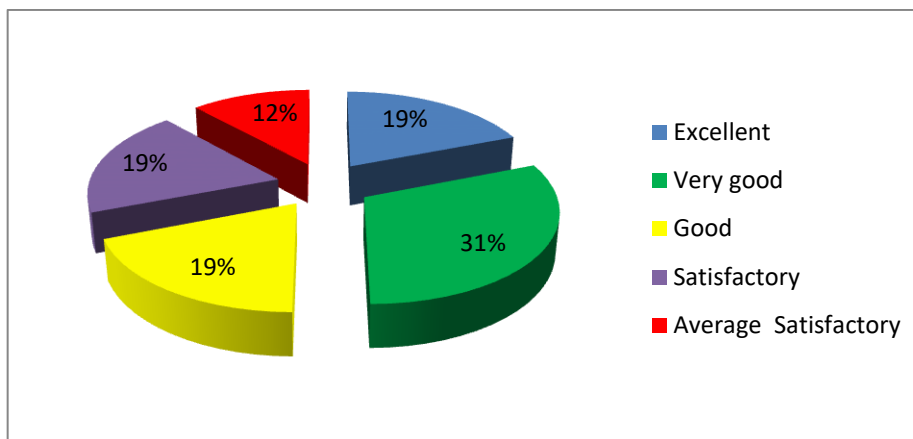
81% teaching staffs (38%: Excellent and 43%: Very good) agree that the curriculum having good academic flexibility.

The course content fulfils the need of students



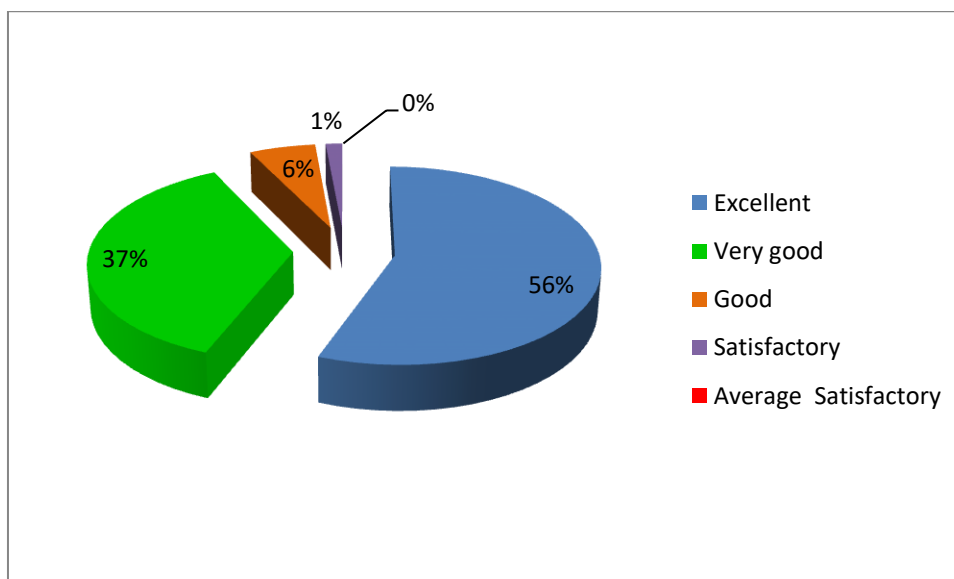
81% teaching staffs (43%: Excellent and 41%: Very good) agree that the course content fulfils the need of students.

Need to fully review the syllabus



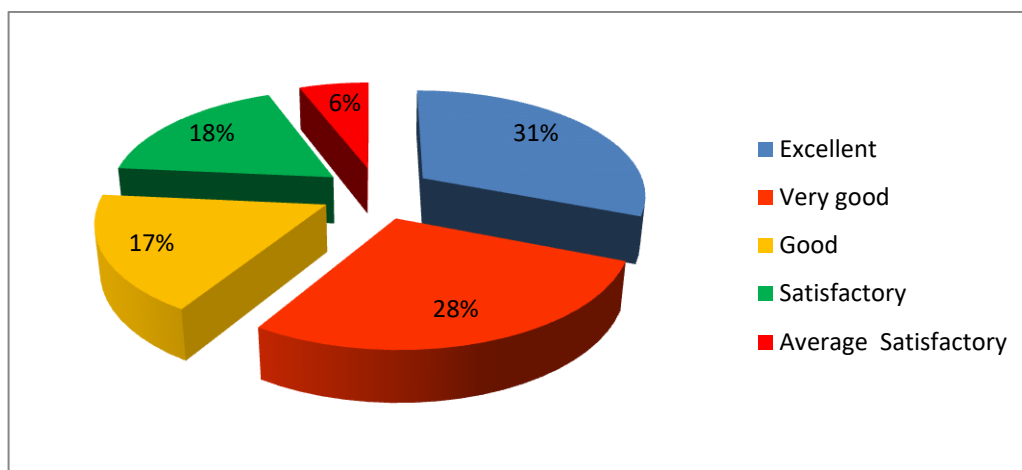
69% teaching staffs (19%: Excellent and 31%: Very good, and 19% : Good) agree that there is a need to fully review the syllabus.

Students are disciplined and respect the Staff members



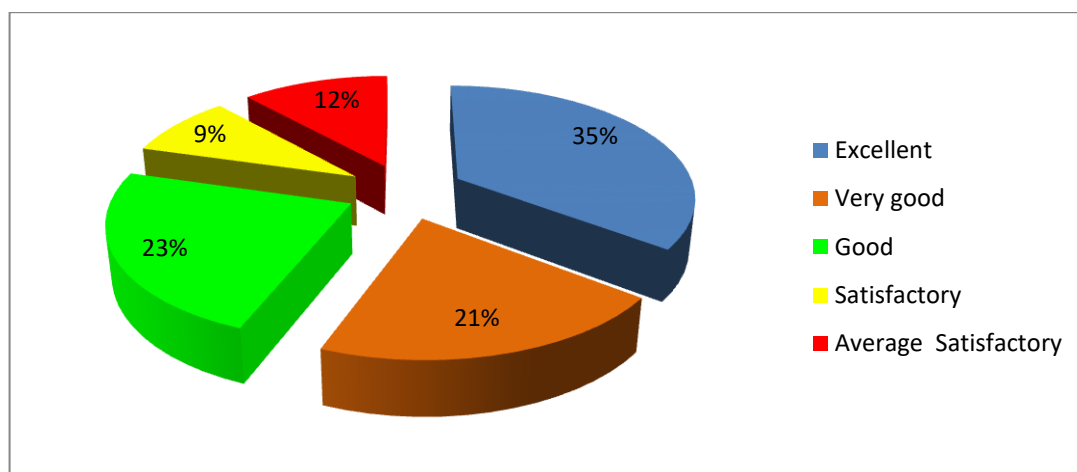
97% teaching staffs (56%: Excellent and 37%: Very good) agree that the students are disciplined and respect the staff members.

University provides opportunities for continuous development of Staff



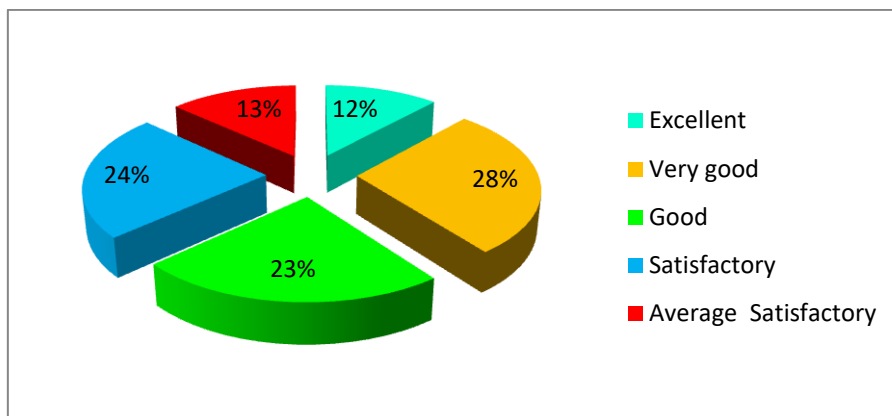
76% teaching staffs (43%: Excellent, 41%: Very good and 17%: Good) agree that the University provides opportunities for continuous development of staff.

Equal opportunities for all staff is provided



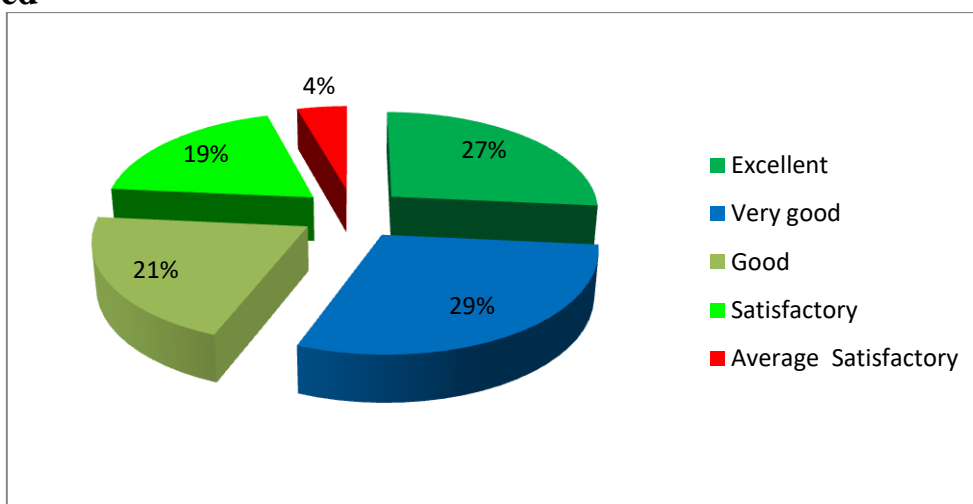
79% teaching staffs (35%: Excellent, 21%: Very good and 23%: Good) agree there is equal opportunities for all staff is provided.

University has adequate medical facilities and is equipped to handle medical and other emergencies



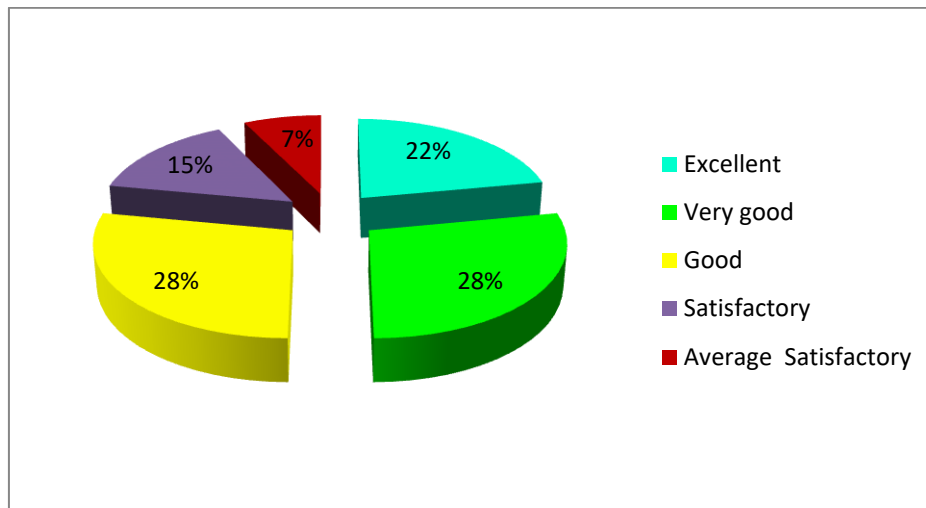
63% teaching staffs (12%: Excellent, 28%: Very good and 23%: Good) agree the University has adequate medical facilities and is equipped to handle the medical and other emergencies.

Rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained



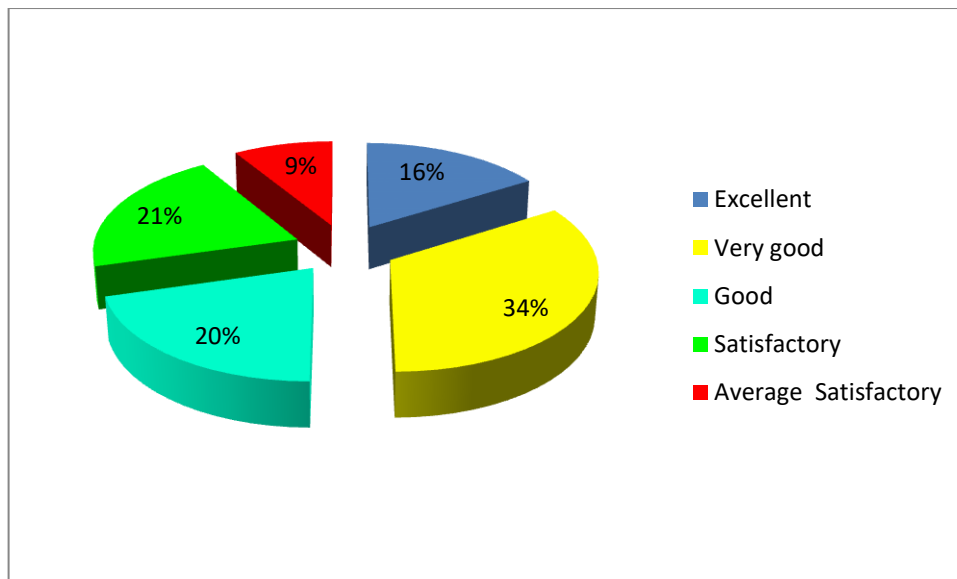
77% teaching staffs (27%: Excellent, 29%: Very good and 21%: Good) agree that the rest rooms, toilets, laboratory, playground, classrooms are clean and well maintained.

Clean drinking water is available



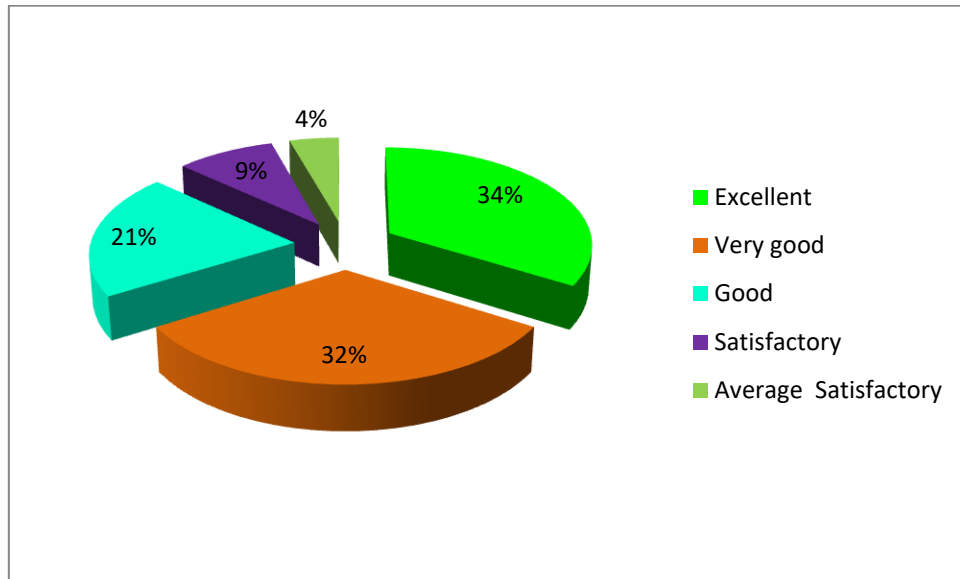
78% teaching staffs (22%: Excellent, 28%: Very good and 28%: Good) agree there is an availability of clean drinking water.

Laboratory requirements including equipment, chemicals and specimens are regularly provided



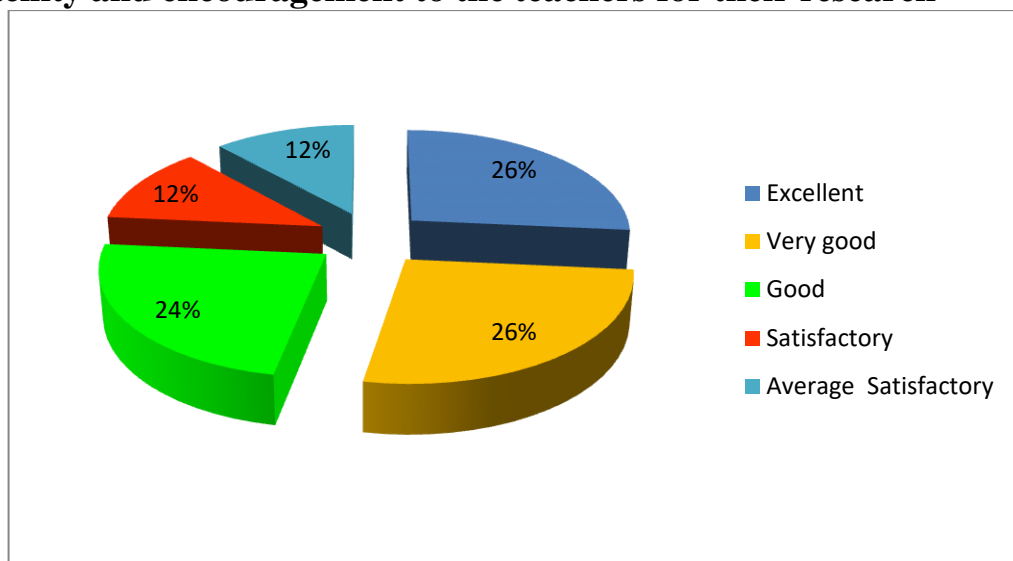
60% teaching staffs (16%: Excellent, 34%: Very good and 20%: Good) agree that the laboratory requirements including equipment, chemicals and specimens are regularly provided.

Computer facilities are made available for ICT based teaching to students



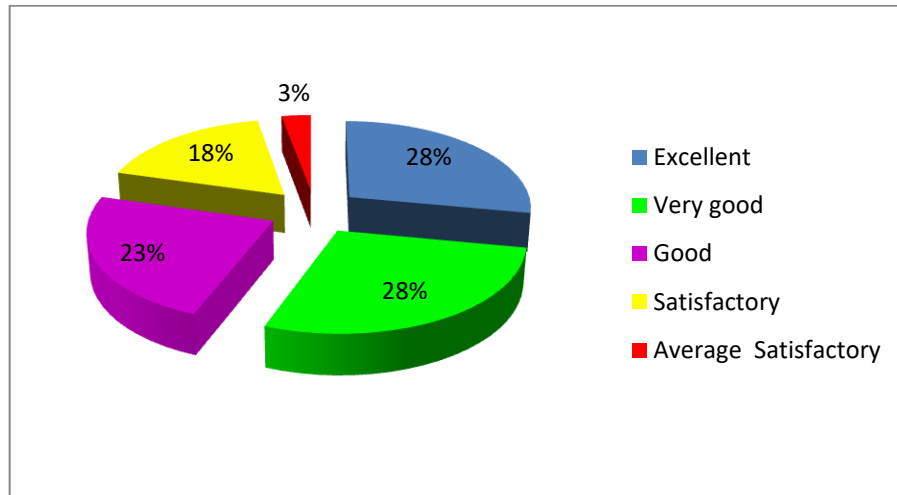
87% teaching staffs (34%: Excellent, 32%: Very good and 21%: Good) agree that there is computer facilities available for ICT based teaching to students.

Good facility and encouragement to the teachers for their research



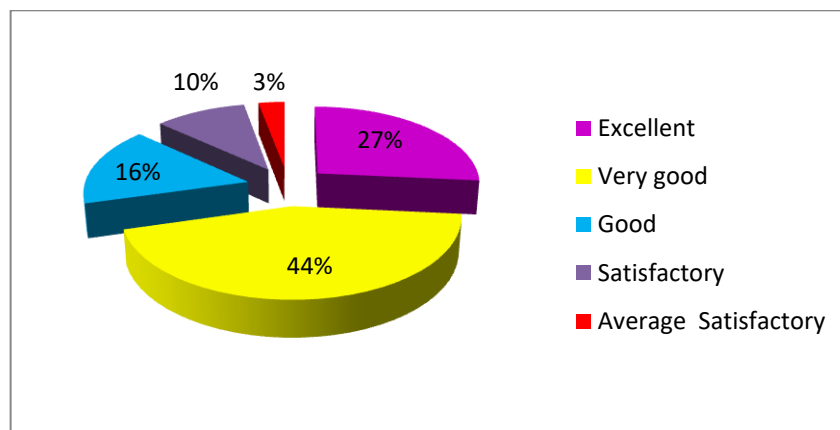
76% teaching staffs (26%: Excellent, 26%: Very good and 24%: Good) agree that there is a good facility and encouragement to the teachers for their research.

University pays attention to conservation of environment and has taken initiative on implementing waste management practices



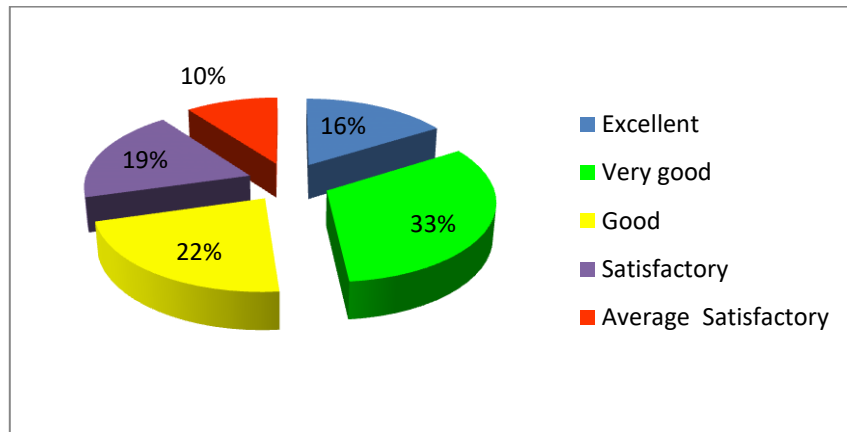
79% teaching staffs (28%: Excellent, 28%: Very good and 23%: Good) agree that the University pays attention to conservation of environment and has taken initiative on implementing waste, management practices.

Officers are approachable and accessible



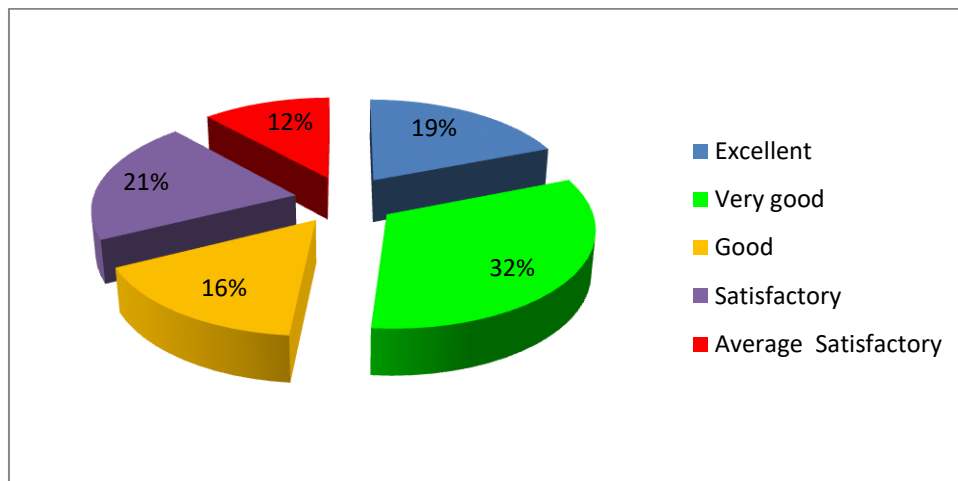
87% teaching staffs (27%: Excellent, 44%: Very good and 16%: Good) agree that officers are approachable and accessible.

There is a mechanism for feedback, review and performance enhancement for the faculties



71% teaching staffs (16%: Excellent, 33%: Very good and 22%: Good) agree that there is a mechanism for feedback, review and performance enhancement for the faculties.

There is a recognition/ Incentive/ Appreciation of the individual work



67% teaching staffs (19%: Excellent, 32%: Very good and 16%: Good) agree that there is a recognition /incentive /Appreciation of the individual work.

Major Suggestions:

- Need-based educational orientation is highly required for students and staff. Students are only grade oriented largely.
- There is a dire need for excellent teacher support. For instance, teaching is not only important in higher education; research is equally needed for better performance of the University. However, there is no support for research in social sciences due to the heavy load of teaching. Recruitment should be done regularly.
- Day-care facility should be improved.
- Supporting staff is not well trained or not even eligible for any academic administration in the departments.
- The University must implement more automation in its system starting with student admission,
- File tracking etc. etc. and ending with alumni management and interaction.
- Need for further maintenance/strengthening of infrastructure and more support/ funding for research/ practical.
- e-record keeping must be introduced and digital file / note system must be introduced.
- Computers should be treated as necessary laboratory equipment for computer oriented course curriculum, like Statistics.
- More teaching staff is required to run a professional course such as Journalism and mass Communication. Since 2009, there are three vacant positions in JMC Department, it needs to be filled up immediately.
- C.C.T.V should be improved and Digital attendance system should be for, teachers and non-teaching staff.