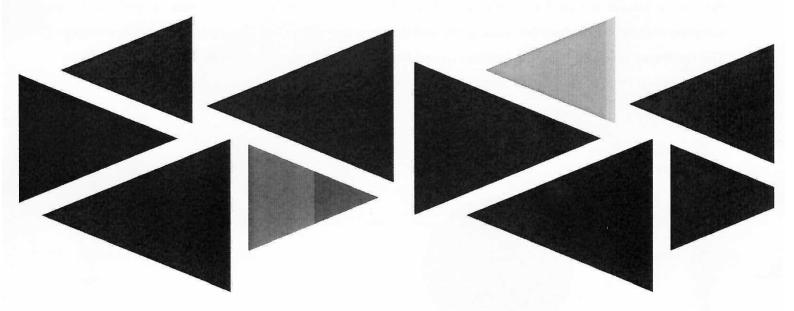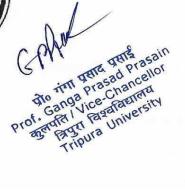# Student Feedback

2022-2023

Tripura University
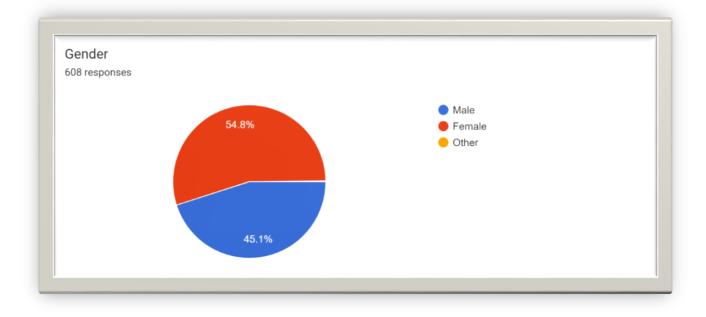
Shaon Ray Chaudhuri
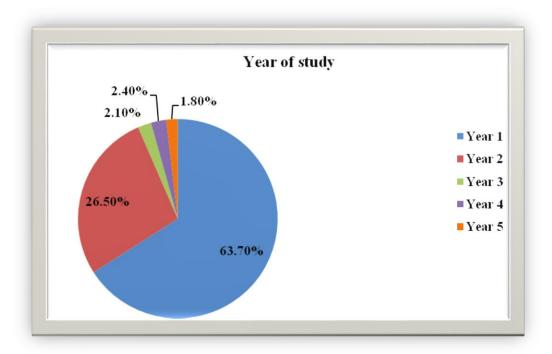
Director
IQAC, Tripura University
Agartala-799022, Tripura.

Prof. Ganga Prasad Prasain
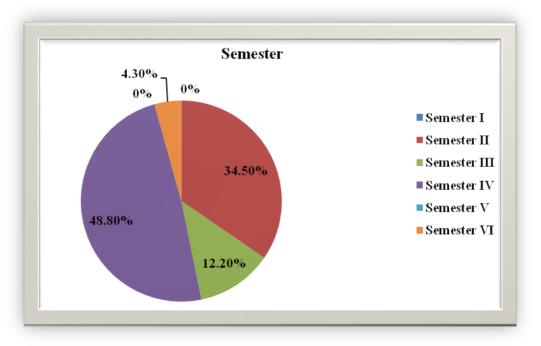कुलपति / Vice-Chancellor
त्रिपुरा विश्वविद्यालय
Tripura University

The students are the pivotal point of a University system. It is for their overall development and academic training that the university works tirelessly, with the teachers directly interacting with the students; the supporting staff, examination section, and the administration facilitating this process by making the overall journey from admission to passing out smooth and effective for the students. For smooth functioning of the entire system, each segment has to be allowed to work with reasonable comfort with an idea about the assessment of their performance at the institution. While student's performance is assessed during examinations, the performance of the teachers and the staff in terms of the perspective of the students, alumni and parents are assessed through their feedback which is collected online each year. It is essential to create a general awareness among the community about the university functioning and attempts to strengthening its teaching learning activity. In this context it is also pertinent to obtain the feedback from the related community (alumni and parents) about the University. In that process, feedback is collected from all stakeholders namely students, alumni, parents, faculty and administrative staff about their perception about the University functioning. To ensure that the teachers and the staff are provided the working environment conducive to effective performance, their feedback about the University is also collected in a similar manner. In order to strength the University system further and ensure satisfaction of all the stakeholders it is essential to not only obtain their feedback, but to analyze them carefully and ensure adequate measures to reduce the weaknesses and threats while converting the opportunities into strength.

The feedbacks received from the students on teaching methodology were collated. The 608 responses were received from students. The distribution of the response based on gender and year/semester as shown below.
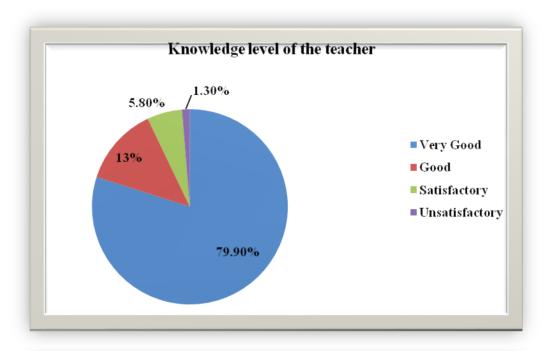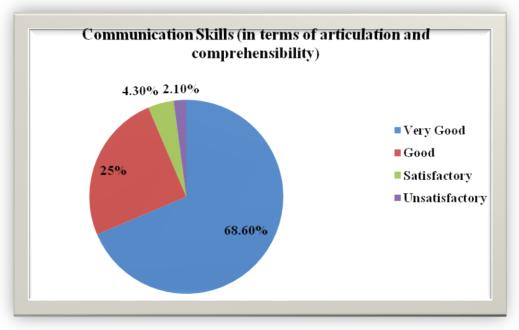
Year of study

2.40% — 1.80%
2.10%

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5

26.50%

63.70%

Semester

4.30%
0%   0%

- Semester I
- Semester II
- Semester III
- Semester IV
- Semester V
- Semester VI

34.50%

48.80%

12.20%

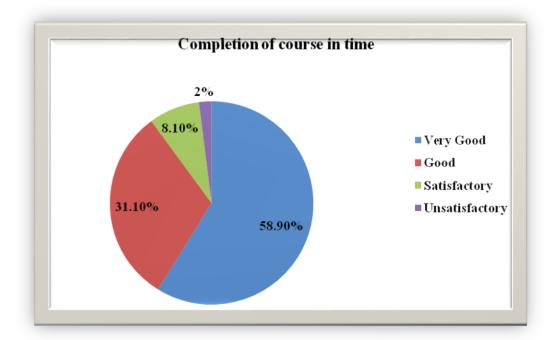They were asked to provide their opinion on the following points pertaining to teaching methodology:

1. Knowledge level of the teacher

2. Communication Skills (in terms of articulation and comprehensibility)

3. Completion of course in time

4. Use of modern teaching methods

5. Sincerity/ Commitment of the teacher

6. Interest generated by the teacher

7. Ability to integrate course material with environment/ other issues, to provide a comprehensive perspective

8. Accessibility of the teacher outside the classroom (includes availability of the teacher to motivate further study and discussion outside class)
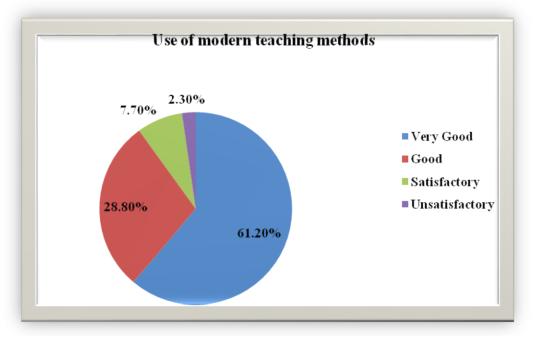
9. Continuous internal evaluation to assess learning outcomes on the basis of quizzes/ tests/ assignments/ examinations, and projects.

10. Provision for regular feedback

11. Attitude of teacher towards the students
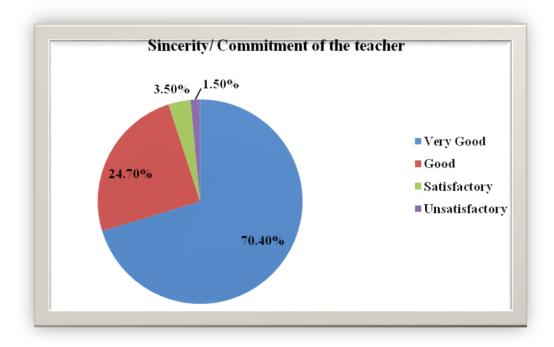
12. Overall rating

For each point, the responses were collated and the data is provided below graphically

Knowledge level of the teacher

1.30%
5.80%
13%
79.90%

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Communication Skills (in terms of articulation and comprehensibility)

4.30% 2.10%
25%
68.60%

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Completion of course in time

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2%
8.10%
31.10%
58.90%

Use of modern teaching methods

- Very Good
- Good
- Satisfactory
- Unsatisfactory

2.30%
7.70%
28.80%
61.20%

Sincerity/ Commitment of the teacher

- Very Good
- Good
- Satisfactory
- Unsatisfactory

3.50%
1.50%
24.70%
70.40%

Interest generated by the teacher

- Very Good — 66.90%
- Good — 26%
- Satisfactory — 5.10%
- Unsatisfactory — 2%

Ability to integrate course material with environment/ other issues, to provide a comprehensive perspective

- Very Good — 59%
- Good — 31.60%
- Satisfactory — 7.60%
- Unsatisfactory — 1.80%

Accessibility of the teacher outside the classroom (includes availability of the teacher to motivate further study and discussion outside class)

- Very Good — 63.70%
- Good — 27.60%
- Satisfactory — 6.40%
- Unsatisfactory — 2.30%

Continuous internal evaluation to assess learning outcomes on the basis of quizzes/ tests/ assignments/ examinations and projects etc.

6.60% 1.80%

29.40%

62.20%

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Provision for regular feedback

5.10% 1.60%

34.20%

59%

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Attitude of teacher towards the students

6.90% 2.50%

25.30%

65.30%

- Very Good
- Good
- Satisfactory
- Unsatisfactory

Overall rating

5.10% 2%

20.60%

72.40%

- Very Good
- Good
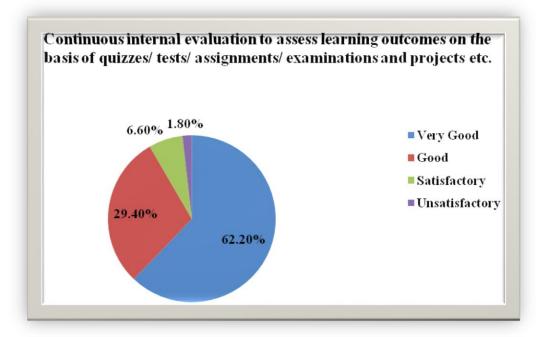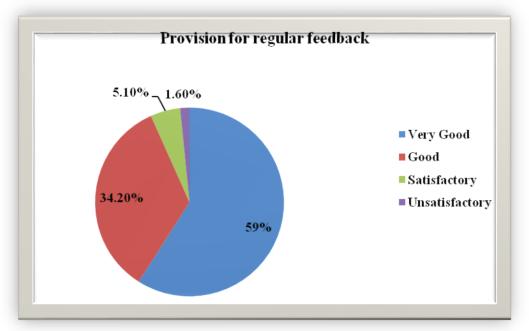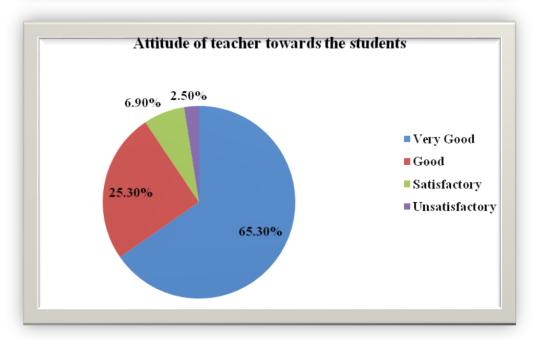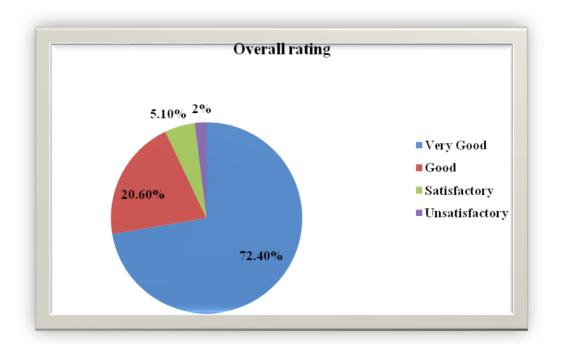- Satisfactory
- Unsatisfactory

The overall assessment is encouraging. However, there is scope of further improvement and we shall work towards it.